



Seahaven Academy
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End of Year Assessment Information, Support and Guidance June 2025



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End of Year Assessments – Frequently Asked Questions:

When do the assessments take place?

Key Dates

End of Year Assessment dates for all core and EBacc subjects: **English, Maths, Science, History, Geography, RE and French** have been provided on the information letter. Please do put these dates and times in a prominent place (like on the fridge) so you can refer to them during the assessment window to know what assessments are taking place each day. This will help you stay on track.

Where do the assessments take place?

These assessments will take place in classrooms as part of the normal school day. Enabling students to sit assessments in the classroom allows students to continue with their normal school day and also supports our Year 11 pupils as they take their final GCSE examinations.

What equipment will I need for my assessment?

Students will need to ensure that they have their standard school equipment and some spare equipment with them on the days of their assessments. This should include: 3 black pens, 1 green pen, 2 pencils, 1 ruler, calculator, and a rubber. This should all be contained in a clear pencil case.



What if I need help with buying equipment?

If you need help or support buying your child equipment, please contact your child's head of year and we can support with equipment where necessary.

How should my child prepare for these assessments?

At the end of this letter, you will find a table. The table outlines which topics will be assessed for each subject to help focus your child's revision. The table also shares what revision resources students can access to support them in preparing for these assessments. These will become available over the coming weeks and introduced to students in lessons. They will also be accessible through **Satchel One**.



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Setting Changes

Students are assessed summatively (formal exams) twice a year (January and June) and the results of these assessments **might** be used to move students up or down in sets. Students should only move **sets** twice per academic year in English, maths and science. This would be following mid-year assessments and then following the end of year assessments. Students wishing to move up a set should take this opportunity to work hard and perform to the best of their ability to ensure they maintain their current set or move up to a higher set.

Streaming Changes

Streams will be decided based on your child's performance in their End of Year Assessments. Your child will be grouped in their subjects **outside** of the core from September 2025. We will take an average of your child's rank in their assessments to come up with their streaming group. It is important that your child works to the best of their ability to ensure they are in a stream appropriate for their learning in September.

How will I be informed of any set or stream changes?

Prior to any set changes, parents would receive letter from Ms Koutsoukou. All changes will be made in discussion with parents, and we hope that students will feel supported in any changes made to their sets or streams. If you would like to discuss these changes, please do not hesitate to get in contact with the school.

What can I do to help my child prepare for assessments?

Students will be set work on **Satchel One** to complete ahead of their assessments. All work has been designed to support your child to achieve the best possible outcomes. We encourage checking **Satchel One** regularly for work and supporting your child to complete all work set.

Students may need support in creating a comfortable and quiet space to work. We encourage students to use a space free from distractions. Supporting your child by creating a space in the home for quiet work can allow students to focus on learning. We would encourage students to complete work without mobile phones (where possible) or other distractions like television. If students would prefer to use school spaces, please be aware the library is open after-school.



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Taking regular breaks from study and ensuring that student's study in blocks of no more than 2 hours at a time, can be a useful way to structure revision. Students will see an increase in the amount of homework as their assessments approach, and it may seem overwhelming at first. We encourage students to complete work steadily over time and to ensure that they are learning at a steady pace. If students complete all work and would like more resources, they should contact their class teachers directly who can provide more resources.

Homework club and Maths Keep Up take place each week, and students can attend to complete their homework and revision with support from teachers.

Additional Support for revision:

HOMEWORK CLUB

In the Library

Tuesday - Friday | 3:00 - 4:00 PM

MATHS KEEP UP

In N16

Thursday | 3:00 - 4:00 PM

Sessions ran by Maths teachers

I have a question/concern/require further information about my child's assessments. Who is the best person to contact?

If you have a question or require help that is subject specific related to topic content or issues with accessing revision materials, please contact your child's class teacher directly or **subject** leader. This is often the quickest way to receive specific support and guidance on how to help your child to prepare.

If you have questions or require support related to your child's wellbeing during assessments please contact your child's tutor, Head of Year or Director of Year Mr Storey.

We have included a list of useful contacts below.

Title	Name	Email address
English Key Stage 3 Lead	Miss E Hayward	Haywarde@seahavenacademy.org.uk
Maths Key Stage 3 Lead	Miss J Hallett	Hallettj@seahavenacademy.org.uk
Science Key Stage 3 Lead	Ms N Hossain	Hossainn@seahavenacademy.org.uk
RE Lead	Mr D Barnden	Barndend@seahavenacademy.org.uk
French Lead	Mrs M Ayling	Aylingm@seahavenacademy.org.uk
History Lead	Mr Lavey	lavyk@seahavenacademy.org.uk
Geography Lead	Mrs C Price	Pricec@seahavenacademy.org.uk
Head of Year 7	Mrs Brown	BrownD@seahavenacademy.org.uk
Head of Year 8	Mr Munnery	munneryl@seahavenacademy.org.uk
Head of Year 9	Ms K. Bothwell	bothwellk@seahavenacademy.org.uk
Director of Key Stage 3	Mr C. Storey	storeyc@seahavenacademy.org.uk
Assistant Principal	Ms V. Koutsoukou	koutsoukouv@seahavenacademy.org.uk



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